

## WAGENER-SALLEY HIGH

272 Main Street, South  
Wagener, SC 29164

**GRADES** 9-12 High School

**ENROLLMENT** 353 Students

**PRINCIPAL** Dr. Tim Yarborough 803-564-1100

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

6

5

4

2

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Good	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	60.2	69.0	51.3	62.3	55.7	59.2
<b>Passed 2 subtests</b>	20.5	10.3	20.5	18.1	19.0	21.3
<b>Passed 1 subtest</b>	13.3	8.6	17.9	11.3	15.4	10.8
<b>Passed no subtests</b>	6.0	12.1	10.3	8.3	10.0	8.1

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	76	96.1	60	8.3	81	66.7
<b>Gender</b>						
Male	36	97.2	25	16.0	40	55.0
Female	40	95.0	35	2.9	41	78.0
<b>Race or Ethnic Group</b>						
African American	31	90.3	30	0.0	35	77.1
Hispanic	1	I/S	1	I/S	1	I/S
White	43	100.0	29	17.2	45	57.8
Other	1	I/S	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	2	I/S	5	0.0
Students without disabilities	74	95.9	58	8.6	76	71.1
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	60	8.3	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	76	96.1	60	8.3	81	66.7
<b>Lunch Status</b>						
Subsidized meals	39	92.3	30	6.7	39	66.7
Full-pay meals	37	100.0	30	10.0	42	66.7

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	8.3	7.3
<b>Seniors who met the SAT requirement</b>	8.3	8.5
<b>Seniors who met the grade point average</b>	56.7	40.6

\*Using only the SAT and grade point average requirements

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 353)</b>				
Retention rate	8.5%	Down from 10.8%	6.4%	7.3%
Attendance rate	94.1%	Up from 92.6%	95.0%	95.5%
Eligible for gifted and talented	11.5%	Down from 12.0%	4.3%	5.1%
With disabilities other than speech	9.9%	Down from 11.0%	13.2%	12.2%
Older than usual for grade	9.6%	Down from 13.4%	13.0%	10.1%
Suspended or expelled	2.8%	Down from 6.7%	2.0%	2.3%
Enrolled in AP/IB programs	11.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.8%	No change	3.2%	2.7%
Career/technology students in co-curricular organizations	23.4%	Down from 31.5%	6.8%	3.2%
Enrollment in career/technology center courses	255	Down from 266	312	433
Students participating in worked-based experiences	19.4%	Down from 48.3%	19.4%	26.3%
Career/technology students mastering core competencies	69.0%	Up from 67.1%	72.5%	74.9%
Career/technology completers placed	95.8%	Up from 95.5%	97.1%	99.5%
<b>Teachers (n= 28)</b>				
Teachers with advanced degrees	32.1%	Down from 42.3%	41.4%	51.7%
Continuing contract teachers	78.6%	Up from 61.5%	77.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.2%	Up from 68.2%	82.5%	85.1%
Teacher attendance rate	96.7%	Up from 95.4%	96.1%	95.8%
Average teacher salary	\$39,270	Up 0.1%	\$38,410	\$40,303
Prof. development days/teacher	7.7 days	Up from 6.9 days	9.7 days	10.3 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	25.0 to 1	Down from 27.3 to 1	24.1 to 1	26.2 to 1
Prime instructional time	89.7%	Up from 87.2%	89.7%	90.1%
Dollars spent per pupil*	\$6,791	Up 6.5%	\$6,757	\$6,279
Percent spent on teacher salaries*	60.9%	Up from 57.6%	56.4%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	86.4%	Up from 69.9%	92.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2002 - 2003 academic year at Wagener-Salley High School, we made great efforts to build upon our strengths and remedy our areas for improvement.

We once again made improvements in our SAT and ACT scores, due in large part to the addition of a quality testing preparation program funded by our district. We expanded our Exit Exam preparation program to include both BSAP and the new High Test. Our remedial program was expanded to five periods per day and addressed the needs of students who required extra assistance in the areas of math and language arts. To provide further help to at-risk students, an after school tutoring program was held two days per week, with transportation home provided by the school.

We once again were able to expand the number of courses made available to students by adding a second year of French through Distance Education. Class sizes in all English I courses were reduced by fifty percent. This was accomplished by using Title I funds to hire another language arts teacher. Classroom management responsibilities were reduced and individual instruction increased as a result of this initiative.

Our students were active and successful in many extracurricular activities such as Athletics, Band, Academic Team, Science Olympiad, and FFA. We were able to bring home regional, conference, and state honors in these various activities.

Mrs. Sandy Bryan served as our school representative for the District's Teacher of the Year competition. The following capital improvements were made to our facility: a softball field, a track and field complex, resurfacing of the gym floor, renovation of the auditorium, and a complete interior and exterior painting of the school.

Parents and community members were offered various opportunities to become involved in and give input to the school through the School Improvement Council. This body met five times during the school year. Also, the school was opened to parents three times during the academic year for Open House, Report Card Night, and Eighth Grade Orientation. The school's administration made an effort to regularly communicate with parents through a monthly newsletter.

This report was prepared by Dr. Tim Yarborough, Principal.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	25	52	19
Percent satisfied with learning environment	88.0%	73.1%	63.2%
Percent satisfied with social and physical environment	91.7%	80.8%	52.6%
Percent satisfied with home-school relations	52.0%	78.8%	68.4%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.